

## ***YELL for storytelling: multimodal resources for language teachers***

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In language education, storytelling and reading aloud are contexts for multimodal communicative practice. They allow students to develop multimodal communicative skills (verbal and non-verbal) through the interaction with expert adults and/or peers. The storytelling initiatives *Let's Tell a Tale* and *TALES* gave rise to the *Storytelling SIG* in the YELL/TELL community to share best practices, strategies, methodologies and resources for storytelling events of different kinds. The *Storytelling* group is a virtual space to promote practices beyond the life of the initiatives and support the active network between student teachers, educators, teachers and training courses for teachers in order to exchange tips, ideas and resources for storytelling and reading aloud. It is a collaborative and creative research environment that allows users to share and discuss multimodal resources and practices. The presentation offers an overview of the initiatives *Let's Tell a Tale* and *TALES* and a brief exploration of the multimodal resources in the *Storytelling SIG*.